



Edition 7
February
2025

MFL

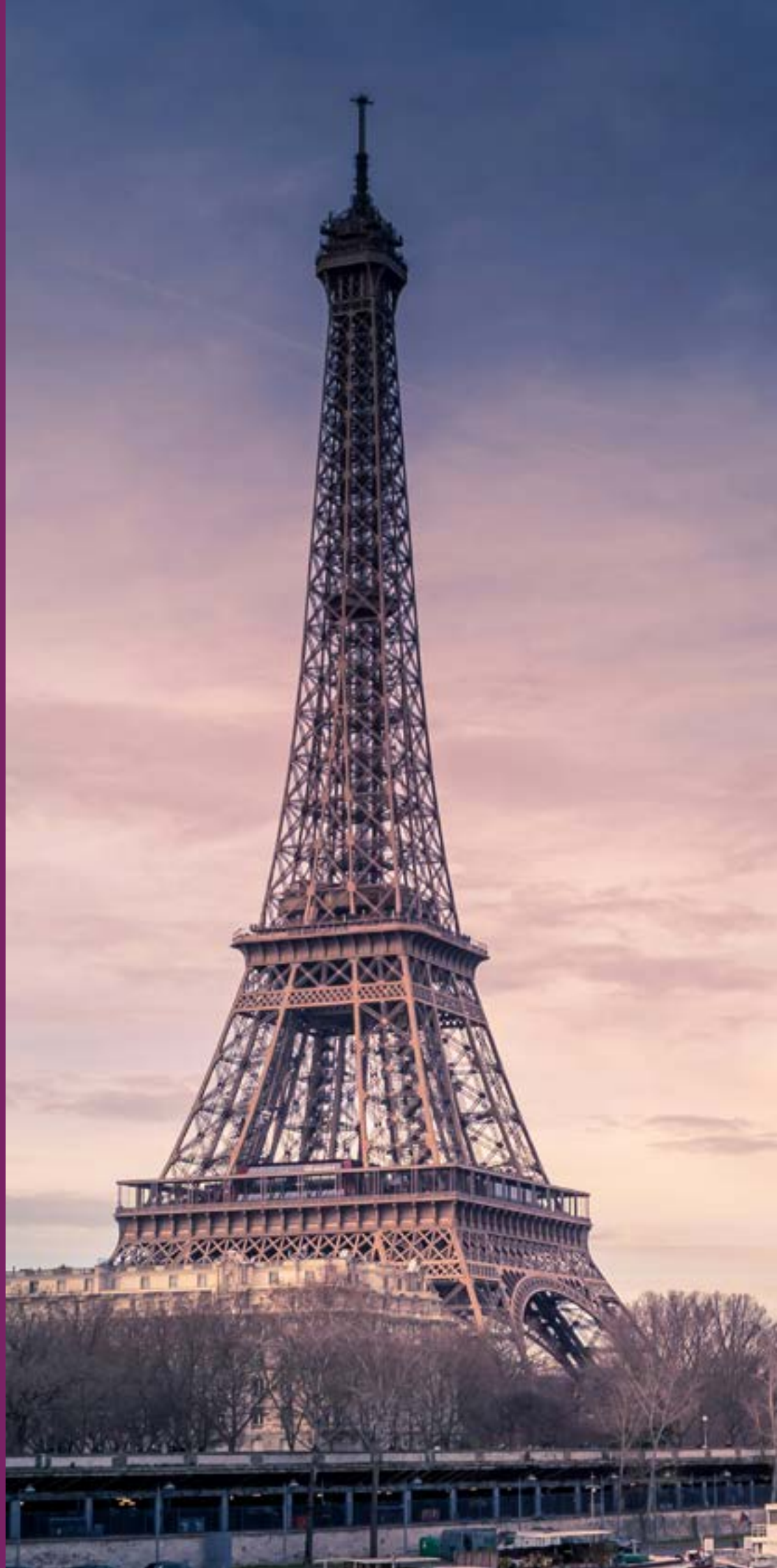
Curriculum Newsletter

YEAR 13

Contact



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Curriculum Intent

The MFL curriculum is designed to empower students to draw maximum cultural, personal and economic benefit from the role of global citizenship.

Through oracy skills, expansion of vocabulary and literacy we aim to enable students to communicate confidently in a wide range of social settings. We believe that our curriculum and enrichment content promotes a seamless transition into the A-Level language course.

The MFL curriculum is sequenced to allow knowledge and skills to develop simultaneously and progressively. By revisiting and enhancing key language skills from KS3 and KS4 students develop their ability to recall, analyse and evaluate usage and at the same time build The MFL curriculum is designed to empower students to draw maximum cultural, personal and economic benefit from the role of global citizenship.

Year 13 Curriculum

The A-level language course offers students a truly exciting and in-depth study of their chosen language. Students have the opportunity to enhance and refine their language skills building on prior knowledge and learning a breadth of new vocabulary through engaging topics. The topics studied at A-Level enable students to develop confidence and consistently improve their fluency and understanding of complex grammar.

Furthermore, all topics are infused with real life examples of current issues affecting French and Spanish speaking countries, as well as important themes linked to cultural heritage. This enables students to become immersed in the culture from the very start of the course. The literary texts and films also give students essential skills such as learning to analyse and evaluate sources in a foreign language whilst simultaneously enhancing their essay writing skills.

Some of the topics we cover in Year 13 are;

Artistic Culture in the French/Spanish Speaking World

Aspects of Political Life in the French/Spanish Speaking World

Essential Grammar and Complex Language

A Literary Text / Film in French or Spanish

Speaking and Fluency Skills

Assessment Points




At A-Level students are continuously assessed throughout the course on a range of skills; listening, reading, translation, writing, speaking and grammar. Students also sit mock examinations in listening, reading, speaking and writing.

Immerse Yourself

Language Nut

-  Vocab Trainer
-  Listening Trainer
-  Get Language Fit!

Kerboodle

-  Interactive Homework
-  Study Guides and Videos
-  Independent Study

There is a breadth of online resources students can use to supplement their language learning such as vocabulary learning apps, online dictionaries and verb conjugation practice.

Test Your Knowledge with Quizlet...

Quizlet's is a fantastic way to memorise relevant French and Spanish terms to help you with your studies. Here, students are encouraged to make their own lists using specification vocabulary to ensure their vocabulary bank is ever increasing. Click on a flag below to start!



Key Vocabulary is shared each lesson and is categorised within the course textbook. Students should ensure they engage regularly with this key vocabulary to be successful at this course as well as working to expand their vocabulary independently.

Praise and Reward

Our rewards system can be broadly split into four categories: classroom level, subject level, school level and privilege rewards. We'll focus on classroom and subject rewards here - for more information about our rewards schemes, please see our website.

CLASSROOM LEVEL REWARDS

Awarded for: working hard, taking risks and rising to a challenge, making mistakes and learning from them, helping others, and taking pride in the school community.

Rewarded by: praise postcards, positive phone calls to parents/carers, positive text messages home, and lesson based prizes.

SUBJECT LEVEL REWARDS

Reward scheme: Star of the Week, Curriculum Awards (Subject/School Way, Participation, Working with Pride, Embracing the Whole Curriculum), High Flyer, Extra Mile, Most Improved.

Rewarded by: names displayed on reward boards, certificates, social media posts.

Broadening Horizons

In MFL we aim to foster a learning environment supporting students to become global citizens. Our use of cultural resources interleaved throughout the curriculum, help to bring the language to life in the classroom, creating cultural experiences for all.

Outside of language lessons there are opportunities for students to develop an awareness and love of different cultures. Throughout the A-level curriculum students constantly research and form opinions on cultural topics.

As part of the speaking assessment students prepare an Independent Research Project (IRP), enabling them to have dedicated study time for intense research on a topic of their choice from the French/Spanish speaking world.

Furthermore, students have the opportunity to attend a workshop at Sheffield University to get expert advice on writing an essay and film analysis which is an essential part of their A-Level course.



Preparing for your French Exams

Preparing for your final French A-Level exams can seem quite a daunting process. Check out the handy guide with tips and advice from SuperProf on how you can get yourself ready for your exams by clicking on.

Revising for your Spanish Exams

Though speaking might seem like the most challenging element to master in Spanish, the aspects of the language that will be tested in the exam are reading, listening, writing, and speaking. Click on the icon to access the guide from SuperProf on how to revise and prepare yourself for those final exams.



Careers

We run a series of Careers in the Curriculum Week in February. During MFL lessons, we investigate how languages can ‘open doors’.

This helps to raise students’ awareness of not only different careers in languages but also the important skills language learning can add to employability in any workplace.

You may decide to study a language at university. Most universities offer languages courses either pure language or combined with another subject. Studying languages at the world renowned University of Oxford can open doors to so many job opportunities across globally. Watch their clip by clicking on their logo below.



The MFL Way

Our subject has a ‘Subject Way’ at the heart of it. Our Subject Way is designed to help students become young subject specialists. The MFL Way is followed in all of our lessons and has two main purposes:

Firstly, to teach students the vital skills they need to achieve their full potential and gain the very best grades they can. Secondly, to teach students how each subject relates to the wider world, incorporating the life skills they will learn.

An infographic titled 'THE MFL WAY' with a circular logo in the top right corner. The infographic lists several learning objectives and skills in a grid-like format. The text includes: 'We are flexible and think creatively', 'WE USE OUR LISTENING SKILLS', 'We develop social skills using the languages that we learn', 'We break texts down', 'We respect & are interested in other cultures', 'We are interested in & know where languages can take us', 'We understand our own language better', 'WE WORK ON IMPROVING OUR MEMORY', 'We read, listen & watch things in another language', 'We problem solve', 'We use technology to enhance our language learning', 'We learn our vocabulary & use the language we learn', and 'We develop confidence in our communication skills in different situations'. At the bottom, there is a small circular logo and the text 'SUBJECT WAYS'.

Have Your Say... ✨

At WPT we’re always looking for feedback. If you have any thoughts/opinions on this Curriculum Newsletter, its content or the curriculum in general, please click on the title to fill out a short feedback form.